

Appraisal Observation.
Charles Crockett
15.10.2010

Hot Spot

Quickfire questions on board for children to solve.

These begin easy and become more challenging so that all children can attempt at least some.

Focus – Place Value

Intro into place value to whole class.

Children were then divided into groups of various sizes to work on their next step learning.

Chn who needed extension work were focussed on worksheet – rewriting/extending numbers.

At risk chn were working on number recognition in pairs of numbers in ones, tens and hundreds columns.

The bulk of the group were in pairs on the mat. T gave a challenge to roll dice and put numbers into a column. After 3 rolls they needed to decide who had the largest number.

Children were all focused on the challenge.

All chn I spoke to knew what they were doing and why.

Discussion between chn was a credit to T as they were challenging each other as they worked out how to expand, who had the largest number and what a hundreds number was actually saying.

The focus on Place Value was being taught at different levels in the room because a recent assessment showed this area to be a concern.

Highly focused class. **All** working at a level that was challenging but fun.

Thank-you,
Gaywyn Shippam